

CERTIFIED INTERNET OF THINGS PRACTITIONER

CloTP

Exam: ITP-110

Duration: 3 days; Instructor-led | Virtual Instructor-led

WHAT WILL YOU LEARN

The Internet of Things (IoT) promises a wide range of benefits for industry, energy and utility companies, municipalities, healthcare, and consumers. Data can be collected in extraordinary volume and detail regarding almost anything worth measuring, such as public health and safety, the environment, industrial and agricultural production, energy, and utilities. New data analysis tools have been optimized for the massive amounts of data that IoT produces, enabling well-informed decisions to be made quickly.

But putting IoT systems into place can be a complicated proposition, and fraught with hazards. Solutions may involve devices and technologies from many different vendors, requiring a good understanding of software and hardware and strategies to integrate them, as well as the risks associated with security, privacy, and the safety of those whose working and living environments are managed by these systems.

IT professionals often have little or no experience working with embedded systems, sensor networks, actuators, real-time systems, and other components that are common to IoT, so this course provides a foundation for understanding how these components work with other systems that IT professionals typically have more experience working with—such as networks, cloud computing, and applications running on servers, desktop computers, and mobile devices.

In this course, students will learn general strategies for planning, designing, developing, implementing, and maintaining an IoT system through various case studies and by assembling and configuring an IoT device to work in a sensor network. Students will create an IoT device based on an ESP8266 microcontroller, implementing various common IoT features, such as analog and digital sensors, a web-based interface, MQTT messaging, and data encryption.

OBJECTIVES

In this course, you will learn how to apply Internet of Things technologies to solve real-world problems. You will:

- Plan an IoT implementation.
- Construct and program an IoT device.
- Communicate with an IoT device using wired and wireless connections.
- Process sensor input and control an actuator on an IoT device.
- Manage security, privacy, and safety risks on IoT projects.

- Manage an IoT prototyping and development project throughout the development lifecycle.

PREREQUISITES

To ensure your success in this course, you should be an experienced computer user who is comfortable setting up and configuring computers and electronic devices. You can obtain this level of skills and knowledge by taking either of the following Official CompTIA® Content course offerings available from Logical Operations:

- CompTIA® IT Fundamentals® (Exam FC0-U51)
- CompTIA® IT Fundamentals® (Exam FC0-U61)

AUDIENCE

This course is designed for IT professionals with baseline skills in computer hardware, software support, and development who want to learn how to design, develop, implement, operate, and manage Internet of Things devices and related systems. The student is interested in learning more about embedded systems, microcontroller programming, IoT security, and the development life cycle for IoT projects.

While students will gain hands-on experience assembling a prototype IoT device and using software development tools, these activities are closely guided, so previous experience in electronics assembly and programming are not required. This course prepares students for taking the CertNexus® Certified Internet of Things (IoT) Practitioner (Exam ITP-110).

COURSE CONTENTS

Module 1: Planning an IoT Implementation

- **Topic A:** Select a General Architecture for an IoT Project
- **Topic B:** Identify Benefits and Challenges of IoT

Module 2: Constructing and Programming an IoT Device

- **Topic A:** Select and Configure a Processing Unit
- **Topic B:** Select a Microcontroller Power Source
- **Topic C:** Use a Software Development Kit to Program an IoT Device

Module 3: Communicating with an IoT Device

- **Topic A:** Communicate Using Wired Connections
- **Topic B:** Communicate Using Wireless Connections
- **Topic C:** Communicate Using Internet Protocols

Module 4: Processing IoT Data

- **Topic A:** Process IoT Device Input and Output
- **Topic B:** Process Data in the Cloud
- **Topic C:** Security Tradeoffs
- **Topic D:** Provide M2M Communication

Module 5: Managing Risks on IoT Projects

- **Topic A:** Identify IoT Security and Privacy Risks
- **Topic B:** Manage IoT Security and Privacy Risks
- **Topic C:** Manage IoT Safety Risks

Module 6: Undertaking an IoT Project Risks

- **Topic A:** Identify Real World Applications for IoT
- **Topic B:** Follow the IoT Development Lifecycle

COURSE-SPECIFIC TECHNICAL REQUIREMENTS

Hardware

For this course, you will need one computer for each student and one for the instructor. Each computer will need the following minimum hardware configurations:

- 1 GHz or faster 64-bit (x64) processor
- 4 GB RAM
- 24 GB available hard disk space
- Keyboard and mouse (or other pointing device)
- One open USB port after connecting other devices
- 1,024 x 768 or higher resolution monitor
- Wi-Fi
- Internet access
- Projection system to display the instructor's computer screen

Wi-Fi is required because students will use Wi-Fi to configure the IoT device. A cabled Ethernet connection will not work for this purpose.

Computers will also need Internet access, which you can provide through the Wi-Fi connection, or you can provide Ethernet in addition to Wi-Fi.

Please note that this class should not be run on VMs.

Software

The following software will be used in this course.

- Windows® 10 (64-bit). This course was developed and tested on Windows 10 Pro, Build 1803.
- If necessary, software for viewing the course slides. (Instructor machine only.)
- Microsoft Message Analyzer, available for download from <https://www.microsoft.com/en-us/download/details.aspx?id=44226>
- Arduino IDE and Mosquitto 3.1 MQTT Broker are included in the course data files for this course. You do not have to download them separately. If the instructor plans to use Microsoft Word for students to open work sheets used in discussion activities, then Word 2010 or a later version will be needed to open the documents.